

RECOMMENDED CONTACTS AND WEBSITES

The following is just a sample of resources available on cochlear implants:

COCHLEAR IMPLANT COMPANY WEBSITES

www.cochlearamericas.com

This is the official website of the Cochlear Corporation and is an informative source on all related information.

www.cochlearimplant.com

Official website of Advanced Bionics. Discusses their implants, services and support.

www.medel.com

This is a site sponsored by Medical Electronics, which discusses their implants, services and support.

GENERAL COCHLEAR IMPLANT INFORMATION

www.listen-up.org

This is a wonderful source of information and products geared towards children with hearing loss.

Clerccenter.gallaudet.edu

This site provides educational information and links for various topics including using sign language with cochlear implants.

www.nad.org

Insert “cochlear implants” in the search to find various position papers regarding implants.



For More Information:

**For more information about our school
or to give us your feedback, contact:**

**Illinois School for the Deaf
125 Webster Avenue
Jacksonville, IL 62650**

**Or email at
Carolyn.Eilering@illinois.gov**

www.morgan.k12.il.us/isd/



State of Illinois
Rod R. Blagojevich, Governor

Department of Human Services
Carol L. Adams, Ph.D., Secretary



ILLINOIS SCHOOL FOR THE DEAF



INFORMATION ON COCHLEAR IMPLANTS IN EDUCATION

Illinois School for the Deaf
Mission Statement

*The mission of the Illinois School for the Deaf
is to educate students who are deaf or
hard of hearing to be responsible,
self-supporting citizens.*

Founded in 1839, Illinois School for the Deaf (ISD) is a state-supported school under the operation of the Department of Human Services, Division of Rehabilitation Services. It is located on a beautiful 50-acre campus in Jacksonville, Illinois.

COMMUNICATION PHILOSOPHY OF THE SCHOOL

The Illinois School for the Deaf is committed to the ideal of a bilingual (ASL and English) community in which Deaf, hard of hearing, and hearing people learn and work together without communication barriers.

ISD'S POLICY REGARDING USE OF AMPLIFICATION

In assuring access to information, it is appropriate that accommodations be made for the reception of auditory information to meet individual needs. This includes supporting the use of amplification devices, such as cochlear implants, and providing encouragement for listening and learning through audition as appropriate.

ISD'S POSITION STATEMENT ON STUDENTS WITH COCHLEAR IMPLANTS AND THE USE OF SIGN LANGUAGE

Illinois School for the Deaf is in agreement with the position held by the Cochlear Implant Education Center, Laurent Clerc National Deaf Education Center, of Gallaudet University: "We believe that, given appropriate support, spoken language and sign language can be nurtured and developed concurrently. While professional opinions may vary as to the impact of sign language usage on the development of spoken language, it is important that these opinions be evaluated within the context of the child's overall academic, language, communication and social-emotional development. A child with a cochlear implant can potentially develop spoken

language skills while also using sign language; however, for increased spoken language outcomes, consistent opportunities to train, utilize, and develop the auditory potential provided by the implant must be incorporated into the child's school and home life."

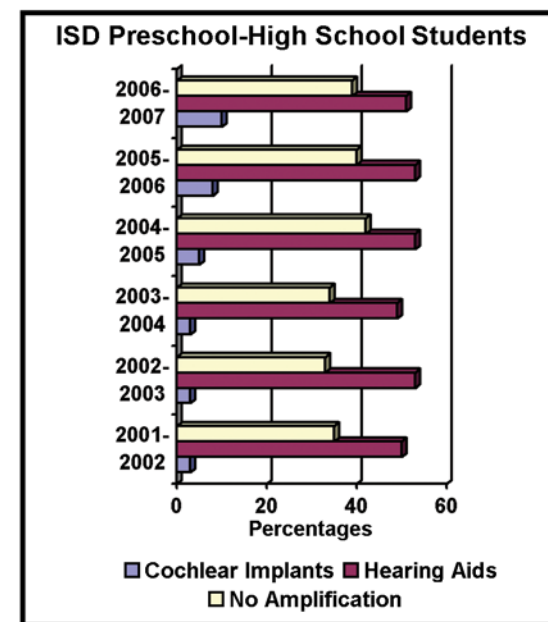
ISD'S SERVICES AND THERAPY

Several educational and support services are provided at the school. The following are just samples of those services:

- Weekly speech and language services are based on each student's IEP and focus on the following: auditory training, articulation and speech therapy, speechreading practice, signed and spoken language, literacy skills and use of assistive technology.
- Speech and language services are provided individually or in groups by state-licensed, ASHA-certified speech-language pathologists.
- Assessment, counseling and habilitation are also conducted by numerous specialists including psychologists, social workers, an audiologist, and educators.
- Deaf adults are present in a variety of capacities on campus to serve as role models for students and their families.
- Basic troubleshooting services are provided by the audiologist on staff for amplification devices.
- Collaboration with implant centers is on-going to support therapy and device use.

ISD STATISTICS

As technology continues to improve, the numbers of students with cochlear implants will increase as well. Listed below are the percentages of ISD students in recent years with and without amplification.



ISD PARENT INFANT PROGRAM

Currently, ISD has 33 children who receive services through the birth to three program. Ninety percent of these children are amplified; of those children, twenty-seven percent are using cochlear implants. Over half the children using cochlear implants are using binaural implants.